

FSMS Summer Reading 2017

This is required summer reading for FSMS; please do not use FBISD District list ☺.

For more information, visit <http://www.fortbendisd.com/fsms>.



6th Grade ELA Summer Reading

Reg ELA

Select any 1 from below:

Drums, Girls and Dangerous Pie by Jordan Sonnenblick

(Realistic/Humorous- Fiction)

Travel Team by Mike Lupica (Sports/Realistic Fiction)

Heaven by Angela Johnson (Realistic Fiction)

Iqbal by Francesco D'Adamo (Historical Fiction)

Pre-AP

Must reads:

The Alchemyst by Michael Scott (Fantasy/Adventure Fiction)

Fever by Laurie Halse Anderson (Historical Fiction)

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Summer Reading Guide/ Requirements:

Welcome to 6th grade at FSMS! Please use the following reading guide while reading your summer reading novel(s). It will prepare you for the assessments of the books when you return to school. Having a personal copy of the books, while not required, is recommended so you can write/make notes within the novel. If you do not own your book, annotations should be either typed or written on neatly on notebook paper.

- **Summary**

Write a summary for each chapter. The summary should be brief but include all of the important details.

If you are familiar with the strategy **S**omebody **W**anted **B**ut **S**o **T**hen (SWBST) then you can use this strategy when writing your summary.

- **Literary Elements**

Characters – make a list of major and minor characters. Describe them using character traits and highlight textual evidence from the novel.

Rising Action(s) – label the rising action(s) of your novel. Underline the text that shows evidence of the rising action(s). In the margin of the book, label it “Rising Action.”

Climax – identify and label the climax of the novel. Underline the text that shows evidence of the climax occurring. In the margin of the book, label it “Climax.”

Topics – In the back of your novel, make a list of the topic(s) that are covered in the novel. A topic is usually one word. For example, “friendship” is a common topic in Young Adult novels.

- **Thinking/Thought Tracks**

As you read, write your thoughts or any questions you may have about the characters, setting or plot. Your 6th grade ELA teacher looks forward to listening to your thoughts and answering any questions you may have!